

MYSELF

(READ, WRITE AND MEMORIZE)

1. What is your name?

My name is _____.

2. What is your father's name?

My father's name is _____.

3. What is your mother's name?

My mother's name is _____.

4. How many brothers do you have?

I have _____ brothers.

5. How many sisters do you have?

I have _____ sisters.

6. Where are you from?

I am from _____.

7. In which school are you studying?

I am studying in _____.

8. In which class are you studying?

I am studying in _____ standard.

9. How many students are there in your class?

There are _____ students in my class.

10. Do you like your school?

Yes, I like my school very much.

LEARN ENGLISH

English Reader with Basic English Grammar and Vocabularies

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ALPHABETS (READ & WRITE)

CAPITAL LETTERS

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
	V	W	X	Y	Z	

SMALL LETTERS

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
	v	w	x	y	z	

USE OF CAPITAL LETTERS

The capital letter is also called the big letter or upper-case letter. So, when do you use a capital letter in a sentence?

1. Use a capital letter for the first letter of a sentence:
E.g. The child is laughing.
2. Always use the capital letter for the word "I"
E.g. Ahmed and I are classmates.
3. Use a capital letter for the names of people, places, festivals, days of the week and months of the year.
E.g. Muhammed, Makkah, Eid-ul-Fitr, Friday, January etc.

Underline the letters that should be capitalized.

1. muhammed and i are good friends.
2. we are going to makkah for hajj.
3. there is an interesting program on friday.
4. ali lives in chennai.
5. january is the first month of the year and december is the last month of the year.

REVISION EXERCISE

This is _____ apple and that is _____ mango.

That is a _____ and those _____ grapes.

These _____ students and those are _____.

Is this a car? _____ this is a car.

Is that a donkey? _____ that is not a donkey, _____
is a _____.

What _____ this and what _____ those.

Who are _____ and who _____ those.

I am a _____ and this is _____ ball.

He _____ my brother and _____ is my sister.

This is Sara and _____ sister Mary and _____ are
their parents.

TWO LETTER WORDS (READ & WRITE)

at	an	as	am	be
----	----	----	----	----

is	on	of	or	ox
----	----	----	----	----

he	me	in	It	if
----	----	----	----	----

up	un	us	by	my
----	----	----	----	----

we	so	to	hi	no
----	----	----	----	----

BASIC VOCABULARIES (READ AND WRITE FIVE TIMES)

A a	Apple	Ant	Aeroplane	Arrow	Anchor
B b	Ball	Banana	Bell	Book	Bag
C c	Car	Carrot	Cat	Cup	Coffee
D d	Door	Desk	Doctor	Diamond	Dam
E e	Eye	Engine	Egg	Ear	Envelope
F f	Flag	Fan	Flower	Fork	Fire
G g	Garden	Grapes	Gem	Glass	Gate
H h	House	Heart	Hill	Honey	Hand
I i	Igloo	Image	Inkpot	Iron box	Island
J j	Jam	Jug	Jackfruit	Jar	Jeep
K k	Kite	Kitchen	Key	Kettle	Keyboard
L l	Lollipop	Lamp	Leaf	Lemon	Ladder
M m	Mango	Mop	Moon	Mouse	Mask
N n	Nest	Net	Nuts	Nose	Needle
O o	Orange	Oyster	Onion	Olive	Oats
P p	Pen	Pencil	Pot	Pin	Paper
Q q	Qur'an	Quartz	Queue	Question	Quill
R r	Rainbow	Rose	Rocket	Ring	Road
S s	Sun	Spoon	Star	Sack	Soap
T t	Tea	Table	Tap	Train	Telephone
U u	Utensils	Unicycle	Umbrella	Uniform	Universe
V v	Van	Vulture	Vein	Vegetable	Volcano
W w	Watch	Wall	Walnut	Winter	Wolf
X x	X-ray	Xerox	Xerophyte	Xenium	Xenon
Y y	Yacht	Yoyo	Yogurt	Yak	Year
Z z	Zucchini	Zero	Zip	Zoo	Zebra

PARTS OF A PLANT (READ & WRITE FIVE TIMES)

Root	Stem	Branch
Leaf	Flower	Fruit

FRUITS (READ & WRITE FIVE TIMES)

Apple	Mango	Banana
Orange	Olives	Avocado
Guava	Pear	Grapes
Papaya	Pineapple	Cherries

VEGETABLES (READ & WRITE FIVE TIMES)

Tomato	Onion	Chilli
Beans	Potato	Pumpkin
Carrot	Beetroot	Brinjal
Capsicum	Cabbage	Cauliflower

VEHICLES (READ & WRITE FIVE TIMES)

Car	Bus	Bicycle
Scooter	Train	Ship

PARTS OF THE BODY (READ & WRITE FIVE TIMES)

Head	Forehead	Eyes
Neck	Shoulder	Chest
Hand	Fingers	Thigh
Foot	Toes	Nail

Ear	Mouth	Nose
Elbow	Waist	Arm
Knee	Leg	Ankle
Eyebrow	Eyelash	Hair

COLORS (READ & WRITE FIVE TIMES)

Red	Blue
Orange	Pink
Brown	White

Green	Yellow
Violet	Black
Grey	Purple

VOWELS

a	e	i	o	u
---	---	---	---	---

CONSONANTS

b	c	d	f	g	h	j
k	l	m	n	p	q	r
s	t	v	w	x	y	z

USE OF 'A' AND 'AN'

an apple

a bat

a fan

an umbrella

a cat

a rat

___ apple	___ bat	___ arrow	___ fork	___ desk
___ eraser	___ garden	___ engine	___ oven	___ key
___ pot	___ net	___ igloo	___ orange	___ star
___ umbrella	___ well	___ book	___ unicycle	___ zip
___ car	___ ink pot	___ tree	___ oyster	___ van
___ jug	___ cat	___ camel	___ drum	___ bag

PHONICS – 1 (READ AND PRACTICE)

1	2	3	4	5
bat	den	bin	cop	bun
cat	hen	fin	hop	gun
hat	ten	win	top	sun
mat	pen	pin	mop	fun
pat	men	sin	pop	run
rat		tin	sop	pun
sat				
can	let	bit	dog	but
fan	met	sit	log	nut
man	net	fit	fog	hut
pan	set	kit		cut
ran	jet	hit		
tan	wet	pit		
van	get			
cap	bed	big	cot	bug
gap	fed	fig	pot	mug
map	red	dig	rot	rug
tap	led	rig	got	dug
sap	wed	wig	dot	hug
lap	ted	gig	not	jug
nap	med			tug

ACTION WORDS (READ & WRITE FIVE TIMES)

play	pray	eat
sit	stand	hop
read	write	clap
push	pull	laugh

drink	throw	catch
skip	walk	run
sleep	jump	crawl
cry	climb	bend

OPPOSITES (READ & WRITE FIVE TIMES)

big x small	tall x short
dark x light	sit x stand

fat x thin	young x old
up x down	come x go

USE OF HIS / HER / THEIR (READ & WRITE)

His / Her / Their

This is his pen.
That is his pencil.

This is her bag.
That is her book.

These are their parents.
Those are their
teachers.

PHONICS - 2 (READ AND PRACTICE)

bag fag nag rag sag tag	beg keg leg peg	zip hip lip dip sip tip	box fox ox	bud mud
sad pad mad had dad bad		bib fib gib nib rib	god nod pod rod	cub dub hub rub sub tub
cab dab tab nab lab jab		fix mix pix six	cob job mob sob rob	gum hum
ram jam dam				

PHONICS - 3 (READ AND PRACTICE)

6	7	8	9	10
ball call fall hall mall tall wall	chap chat chain chair chart check	street star stag stay stray spray	book cook hook look took shook good	bee deep feet jeep beep keep seep
bell dell fell hell sell tell yell	chin chip chit chick chum chuck	cost dust just must rust	moon noon soon spoon	meet sheep
bill fill hill kill mill pill will	bench bunch branch catch lunch	fast last best lost	hoot foot root booth tooth	peep see teeth tree sleep sheet

USE OF MY / OUR (READ & WRITE)

My / Our

I am a boy,
This is my ball.

She is Fathima,
That is her bag.

We are students,
This is our class.

USE OF IT (READ & WRITE)

It

Is it a table?
No, it is a cot.

Is it a dog?
Yes, it is a dog.

Is it a cat?
Yes, it is a cat.

Is it a dog?
No, it is not a dog.
It is a fox.

Is it a hen?
No, it is not a hen.
It is a cock.

PHONICS - 4 (READ AND PRACTICE)

cull dull hull	match march punch much	nest west pest test		
gull lull mull null	shell shed shop ship shot	king ring sing wing		
	cash dash flash mash lash rash			
	shock shut show			

USE OF THIS – 1 (READ & WRITE)

This is a...

This is a house.

This is a school.

This is a box.

This is a book.

This is a pen.

This is a key.

This is a table.

This is a chair.

USE OF SHE (READ & WRITE)

She

Is she a doctor?

Yes, she is a doctor.

Is she a nurse?

Yes, she is a nurse.

Is she a principal?

Yes, she is a principal.

Is she a doctor

No. she is not a doctor

She is a teacher.

Is she a teacher?

No, she is not a teacher.

She is a student.

USE OF HE (READ & WRITE)

He

Is he a scientist?
Yes, he is a scientist.

Is he a farmer?
Yes, he is a farmer.

Is he a teacher?
Yes, he is a teacher.

Is he a lawyer?
No, he is not a lawyer.
He is a doctor.

Is he a driver?
No, he is not a driver.
He is a carpenter.

USE OF THIS – 2 (READ & WRITE)

What is this?

What is this?
This is a house.

What is this?
This is a shirt.

What is this?
This is an orange.

USE OF THIS – 3 (READ & WRITE)

Is this a...?

Is this a house?

Yes, this is a house.

Is this a sofa?

No, this is a chair.

Is this a key?

No. this is a pen

Is this a boy?

No, this is a man

USE OF WHERE (READ & WRITE)

Where...?

Where is the book?

The book is on the table.

Where is the flower?

The flower is in the vase.

Where is the ball?

The ball is under the cot.

Where is the apple?

The apple is in the basket.

USE OF UNDER (READ & WRITE)

Under

The bag is under the chair.

The ball is under the table.

The cycle is under the
mango tree.

The cat is under the car.

The bat is under the cot.

USE OF THIS – 4 (READ & WRITE)

Who is this?

Who is this?

This is a doctor

Who is this?

This is a student.

Who is this?

This is an engineer.

USE OF THAT – 1 (READ & WRITE)

That is a...

That is a house.

That is a school.

That is a cat.

That is a dog.

That is a horse.

That is a donkey.

That is a rooster.

That is a camel.

USE OF ON (READ & WRITE)

On

The book is on the chair.

The pencil is on the book.

The nail is on the wood.

The toy is on the mat.

The ball is on the box.

USE OF IN (READ & WRITE)

In

The apple is in the basket.

The eggs are in the nest.

The ball is in the tub.

The bag is in the car.

The straw is in the glass.

USE OF THAT – 2 (READ & WRITE)

What is that?

What is that?

That is a car.

What is that?

That is an apple.

What is that?

That is a star.

USE OF THAT – 3 (READ & WRITE)

Is that a...?

Is that a cat?

Yes, that is a cat.

Is that a table?

No, that is a chair.

Is that a key?

No. that is a pen

Is that a donkey?

No, that is a horse

USE OF THOSE – 4 (READ & WRITE)

Who are those?

Who are those?

Those are doctors.

Who are those?

Those are boys.

Who are those?

Those are students.

USE OF THOSE – 3 (READ & WRITE)

Are those...?

Are those hens?

Yes, those are hens.

Are those beds?

No, those are tables.

Are those keys?

No. those are pens.

Are those boys?

No, those are men.

USE OF THAT – 4 (READ & WRITE)

Who is that?

Who is that?

That is a nurse.

Who is that?

That is a teacher.

Who is that?

That is an engineer.

USE OF THESE – 1 (READ & WRITE)

These are...

These are cats.
These are dogs.
These are doors.
These are books.
These are pens.
These are keys.
These are tables.
These are chairs.

USE OF THOSE – 2 (READ & WRITE)

What are those?

What are Those?
Those are camels.

What are Those?
Those are horses.

What are Those?
Those are grapes.

USE OF THOSE – 1 (READ & WRITE)

Those are...

Those are lions.

Those are wolves.

Those are cars.

Those are ships.

Those are pens.

Those are keys.

Those are tables.

Those are chairs.

USE OF THESE – 2 (READ & WRITE)

What are these?

What are these?

These are camels.

What are these?

These are horses.

What are these?

These are grapes.

USE OF THESE – 3 (READ & WRITE)

Are these...?

Are These hens?

Yes, These are hens.

Are These cots?

No, These are tables.

Are These keys?

No. These are pens.

Are These boys?

No, These are men.

USE OF THESE – 4 (READ & WRITE)

Who are these?

Who are these?

These are doctors.

Who are these?

These are boys.

Who are these?

These are students.